

AoLE – Humanities & Skills

The aim of feedback is to help you understand what you need to do to improve and take the next steps in your learning.



You can expect written and spoken feedback that:

✓ Is personal to you and clearly explains what you got right (WWW – what went well) and where to next (EBW – even better when).
✓ Is linked to the success criteria, where appropriate.
✓ Is subject specific – specialist comments from each subject area, not just “excellent” or “satisfactory”.
✓ Is written in language that you understand.
✓ Is suitably challenging: not too easy, not too hard.
✓ Is given at the best time to help you make progress, not too late to do anything about it.
✓ When useful, tells you your level or grade and how you are progressing towards your target level or grade.
✓ Is given by your peers, again linked to the success criteria.
✓ Doesn't just give you the answer if you've got something wrong. Instead, it should give you prompts and clues to work it out for yourself.
✓ Helps you improve your literacy skills – spelling, punctuation, grammar etc.
✓ Is followed up by 'target getting' time to allow you to move on with your learning.

In Geography, I can expect:

- A 'crib sheet' every half term outlining EBWs and WWWs, misconceptions and SPAG.
- Target getting to be carried out on the reverse of every crib sheet.
- My work to be marked for literacy using the literacy codes.
- An assessment which is marked in depth at the end of every topic.
- My teacher to offer me verbal feedback if required.

In History, I can expect:

- My work to be marked and WWWs and EBWs relayed after every topic.
- My work to be marked for literacy using the literacy codes, with spellings x3.
- My targets to be written in pupil-friendly language.
- My teacher to use past examination questions in Key Stage Four.

In RE, I can expect:

- My work to be marked once a term.
- My work to be marked for literacy using the literacy codes, with spellings X3.
- In Key Stage 3 – my work to be marked in line with assessment criteria.
- In Key Stage 4 – A 'crib sheet' incorporating literacy codes/success criteria

