|         | Half term 1   | Half term 2   | Half term 3  | Half term 4   | Half term 5  | Half term 6  |
|---------|---|---|--|---|--|--|
| Year 10 | General introduction to subject.  | Study of gender in<br>images. Analysis of<br>varied texts that shows  | Analysis of the role of<br>celebrities in<br>advertising.  | Introduce the concept<br>of video game<br>advertising and image   | Continue newspapers<br>and set analysis task of<br>comparing a political   | Introduce audio-visual texts.  |
|         | Introduction to<br>Advertising – print and<br>television adverts.<br>Consider initial ideas<br>on representation and<br>audience. | the development of<br>female representation<br>in the advertising<br>industry.<br>1950s 'little woman' to<br>2010s positive role<br>modelling.<br>Analysis of Christmas<br>ad campaigns.  | Building on prior<br>knowledge and adding<br>theory.   | deconstruction /<br>player avatar appeal /<br>narrative in first player<br>games / introduce<br>concept of<br>intertextuality.<br>Begin introduction to<br>newspapers.  | story in two texts of<br>differing political<br>stances – how is the<br>same news<br>constructed for<br>consumption<br>differently for different<br>audience ideologies? | Representation of<br>gender and nationality<br>in Gavin & Stacey.<br>Representation of<br>gender and analysis of<br>narrative in a<br>Hollywood blockbuster<br>genre franchise<br>superhero film<br>(Wonderwoman). |
| Year 11 | Refresh audio visual<br>texts from Year 10.<br>Apply theory – develop<br>detailed set text<br>understanding.                      | Controlled Assessment<br>research of magazine<br>industry.<br>Select a magazine<br>genre to analyse from<br>the point of view of a<br>teenage audience –<br>select existing covers<br>and deconstruct to<br>reflect codes, concepts<br>and methods of<br>audience appeal. | Controlled assessment<br>development –<br>construction of mock<br>up texts to suit own<br>magazine concept.<br>Recover image analysis<br>of two set text adverts<br>(Lancôme & Van<br>Heusen Ties).<br>Game study of game<br>covers and poster<br>marketing –<br>introduction. | Complete Controlled<br>Assessment Task with<br>production of own<br>magazine cover,<br>contents and feature<br>page all demonstrating<br>an understanding of<br>how to target a text at<br>a teen audience.<br>Game study of game<br>covers and poster<br>marketing – finish. | Magazine analysis and<br>pop music videos:<br>Revise how music stars<br>use magazines, music<br>videos and social<br>media to create a<br>brand identity.                |  |